Syllabus

Special Education/Inclusion

Earth Science, Forensics, Biology, Math III, Math Lab, TransMath, Math III

Grades 9-12

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Access to student grades: Livegrades.com

Access to assignments: <https://mingoboe.mrooms.net>

Room 207

Schedule

1st Period—Earth Science—Taylor Bailey/Loretta Maynard—Room 209

2nd period—Forensics—Kim Brown/Loretta Maynard—Room 109

3rd period—Biology—Kelli Browning/Loretta Maynard—Room 211

4th period—Math III—Amy Salmons/Loretta Maynard—Room 140

5th period—Math Lab—Brittney Baisden/Mike Anderson/Loretta Maynard--Room 143

6th period—Planning

7th period—TransMath—Mike Anderson/Loretta Maynard—Room 143

8th period—Math III—Amy Salmons/Loretta Maynard—Room 140

Content Overview

 Each student has an IEP (Individualized Education Plan) which delineates the specifics of academic and nonacademic instruction. Nonacademic instruction provides self-help strategies for attention and behavior issues as well as social, organizational and study skills. At the end of every school year, an annual IEP will be written for the upcoming new school year indicating areas of progress, strengths, accommodations and needs.

Learning and Developmental Goals

 All students participate in the general education curriculum at their grade level. Students receive special education services in the general education classroom (inclusion), where the special education teacher will support the students to be successful in participating in the general education curriculum as well as helping them reach the specific goals specified on their IEP. General Education Teachers are required to read and sign that they have read each student’s complete IEP including their accommodations at the beginning of each year. A copy of the accommodations page can be provided to the appropriate general education teachers with an explanation of accommodations and the areas of responsibility of the general education teacher upon request. Ways to provide accommodations for the student and to design/compile classroom materials to suit the needs of the student will be discussed as well.

Grade Level Standards in Each Subject

West Virginia Content Standards and Objectives for all learning areas are included in each of the General Education Teacher’s syllabuses that will be given to each student in their Links class the first day of school and available upon request or visit Tug Valley High Schools Homepage at <https://www.mingoschools.com>.

Responsibility and Preparation

* All Students should be on time and come to all classes prepared with laptop and charger, paper/notebook, pencils/pens
* All students should know their user names and passwords
* Students need to turn in their assignments in by the due date given if possible, but because students have extended time for completing their assignments they may turn in their assignments up to three days past the given due date.
* Regular attendance is essential in all classes. Students who are absent are given make-up work. State law dictates that students be given a limited amount of days to complete the assignments; however, students with and IEP will be given extended time and their make-up assignments modified.

Online Grade Book

Livegrades will be used to record students’ grades, attendance, and behavior. Parents and students are encouraged to log onto Livegrades at least once a week to review student’s progress. If for some reason that a parent or student cannot log into Livegrades, please contact one of the counselors.

Assessment Procedures

 Student’s will be given a Progress report every 4 1/2 weeks from each General education class and a Report Card will be given out every 9 weeks along with Progress reports for student’s specific IEP goals as specified in each student's IEP.

Grading Scale

90-100%=A

80-89%=B

70-79%=C

60-69%=D

59% or below=F

\*Refer to other grading information that will be included for each class in each General Educator’s Syllabus.